

# Elementari Lesson Plan

**Title:** Visual Media Appreciation

**Subject:** English/Writing

**Topic:** Art Influence on Writing

**Grade:** 5

**Designer(s):** L Spilsbury

## Stage 1: Desired Results

**Established Goals:** ?

CCSS.ELA-LITERACY.RL.5.7.

Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel; multimedia presentation of fiction, folktale, myth, poem).

**Understandings:** ?

*Students will understand...*

- Illustration influence on textual understandings
- Multimedia interactions influence on textual understandings
- Different forms of writing and the effects each has on text

**Essential Questions:** ?

- How does illustrations/interactions influence the meaning of a text?
- How do different types of visual stories (e.g. graphic novel, presentation, ebook) impact text understandings?

*Students will know...*

- A greater understanding on how illustrations or visual presentation can guide readers on how to understand a story
- The impact storybook interaction can have on a

*Students will be able to...*

- Use illustrations/interactions in Elementari to influence meaning in their own stories
- Create interactive functions in Elementari

## Stage 2: Assessment Evidence

**Performance Tasks:** ?

- Students will create short stories with illustrations/interactions intent on affecting text meaning/tone
- Students will document the meaning behind their artistic choices

**Other Evidence:** ?

- Students will share stories to test their intended visual influences

## Stage 3: Learning Plan

**Learning Activities:** ?

- Students will study different visual stories (both physical and on Elementari) for examples of how visual media can influence text
- Students will write their own stories and plan out what visual elements to use in transferring the written work to multimedia
- Students will create their stories in Elementari, using illustrations and interactive functions as necessary
- Students will document their visual stylistic choices and each intended impact
- Students will share their creations with a partner or group
- Students will share how other illustrations/interactions affected their feelings of the story